

CIVICS AND ETHICAL EDUCATION

**Student Textbook
Grade 9**

Authors

Getaneh Mehari
Mesfin Bogale
Lakew Regassa
Tewodros Mekonnen

Edited and revised by

Girma Alemayehu Dano
Helen Papworth



**Federal Democratic Republic of Ethiopia
Ministry of Education**



Laxmi Publications

Acknowledgements

The redesign, printing and distribution of this textbook has been funded through the General Education Quality Improvement Project (GEQIP), which aims to improve the quality of education for Grades 1–12 students in government schools throughout Ethiopia.

The Federal Democratic Republic of Ethiopia received funding for GEQIP through IDA Credit No. 4535-ET from the International Development Associations, the Fast Track Initiative Catalytic Fund (FTICF) and other development partners — Finland, Italian Development Cooperation, the Netherlands and UK aid from the Department for International Development (DFID).

Many individuals and organisations, too many to mention here, also gave their unreserved support to make the textbook and accompanying teacher guide a reality. However, special thanks must go to Myra Murby who devotedly spent time to build the capacity of the Ministry textbook writers to enable them to produce interactive and student friendly teaching and learning materials. The European Union's financial support of Myra's work in Ethiopia is greatly appreciated.

Gratitude is also extended to the House of Federation of the Federal Democratic Republic of Ethiopia, the Ethiopian Press Agency, the Ministry of Culture and Tourism, the former Ministry of Information, the Institute of Ethiopian Studies, the Ethiopian Teachers' Association and the Ethiopian Educational Material Production and Distribution Agency, all of which provided pictures that are used in the textbook.

The work of Helen Papworth, a VSO volunteer, who, with the former Civics and Ethical Education Department, edited, reviewed and formatted the draft textbook and teacher guide, is gratefully acknowledged. Thanks also go to the Voluntary Service Overseas for arranging the placement of British volunteers in the Ministry and enabling us to use their expertise on this and other projects.

© Federal Democratic Republic of Ethiopia, Ministry of Education

First edition, 2002 (E.C.)

Redesigned, printed and published for the Ministry of Education by Laxmi Publications (P) Ltd., India, under GEQIP Contract No. ET-MoE/GEQIP/IDA/ICB/010/09.

ISBN: 978-99944-2-000-1

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means (including electronic, mechanical, photocopying, recording or otherwise) either prior written permission of the copyright owner or a licence permitting restricted copying in Ethiopia by the *Federal Democratic Republic of Ethiopia, Federal Negarit Gazeta, Proclamation No. 410/2004 Copyright and Neighbouring Rights Protection Proclamation, 10th year, No. 55, Addis Ababa, 19 July 2004.*

Disclaimer:

Every effort has been made to trace the copyright owners of material used in this document. We apologise in advance for any unintentional omissions. We would be pleased to insert the appropriate acknowledgement in any future edition.

Contents

Introduction	1
Unit 1: Building a Democratic System	2
1. Democracy and the Democratic System	3
2. Rights	7
3. Obligations	10
4. Tolerance of Diversity	13
5. Systems of Government in Ethiopia	18
6. Limits of Power	20
7. Ethiopia's Foreign Relations	24
Unit 2: Rule of Law	31
1. Constitution	32
2. Rule of Law	35
3. Power of Government	37
4. Rule of Law and Corruption	39
Unit 3: Equality	43
1. Equality of Nations, Nationalities and Peoples of Ethiopia	44
2. Equality of Citizens in the Ethiopian Constitution	46
3. Gender Equality	50
4. Equality within Diversity	53
Unit 4: Justice	57
1. Justice and Equity	58
2. Justice in Social Services	60
3. Struggling Against Injustice	62
4. The Justice System	64
5. Justice in Taxation	68
Unit 5: Patriotism	72
1. Citizenship and Patriotism	73

2. Objectivity in Ethiopian History	77
3. Duties of a Patriot	79
4. Patriotism and the Fight Against Poverty	82
5. Voluntarism	84
Unit 6: Responsibility	89
1. What is Responsibility?	90
2. Personal, Social and Constitutional Responsibilities	94
3. Natural Resources and our Historical and Cultural Heritage	97
4. Responsibility to Combat HIV/AIDS	103
Unit 7: Industriousness	108
1. Work Hard and be on Time	109
2. The Importance of Work	111
3. Economic Systems	113
4. Work Ethics	116
Unit 8: Self-Reliance	120
1. What is Self-reliance?	121
2. Dependency	124
3. Decision Making	128
Unit 9: Saving	132
1. Saving and Extravagance	133
2. Planning and Saving	135
3. Money as a Source of Wealth	137
Unit 10: Active Community Participation	140
1. The Meaning of Community Participation	141
2. The Role of Civic Societies in Community Participation	145
Unit 11: The Pursuit of Wisdom	149
1. The Basis of Knowledge and Wisdom	150
2. Information and Data	153
3. Reading and Studying	155
4. The Pursuit of Truth	157

Introduction

This book is written for students studying Civics and Ethical Education in Grade 9. It will guide you through the 11 values with readings, case studies, questions and illustrations to support the text. Each unit begins with an introduction and states the lessons and the outcomes. It also provides a list of the key words and concepts you will meet in the unit.

At the end of each unit, there is a summary of what you have read. There is also a glossary of some terms or words which you have been introduced to in the unit. Finally, there are unit review exercises to enable you to test your knowledge and understanding of the unit content.

Each unit is set out in the same way with the unit number and title at the top of each page.

The objectives are listed at the beginning of each lesson. A starter activity is in a blue box. This is to introduce you to the lesson. The lesson number is in the top right corner of each page.

Readings have a blue background. They provide information which explains the lesson objectives.

On many pages, you will find photographs or pictures which illustrate the topic you are studying.

Case studies are labelled and have a pink background. They provide real or simulated examples of the concept you are studying.

Each lesson has at least one set of questions linked to a reading or a case study. Look for the red question marks.

At the end of each lesson, you will find a list of points to remember in a red box. This will help you to revise.

This book is just one resource which you and your fellow students will use to learn about Civics and Ethical Education at this level. Information to support this book will be located with your teacher, on the Plasma programs, in other books and documents, and with people in your communities.

